# Tobira Japanese 4020: Advanced Japanese III University of North Texas --- Fall 2016

#### **Instructor and Office:**

Instructor: Kaori Furuya Email: kaori.furuya@unt.edu

Office: LANG 405 G

Class and Office Hour

Office Hour: Wednesday 11:00-12:00 or by appointment

Class Hour: Tu & Th 11:00AM - 12:20AM

& Location: Lang 114

Department of World Languages, Literatures & Cultures LANG 101, 940-565-2404 General inquiries, placement

exam, lost & found

## **Course Description & Objectives:**

This course is designed to be able to discuss issues in informal and formal situations across a variety of familiar topics in Japanese. By exploring five themes related to Japanese society (religion, pop-culture, traditional handcrafts, education, convenience stores), we will learn new vocabulary, kanji and grammar and expand the socio-cultural knowledge as we go along. We will read about, discuss and write about each theme. You will complete a research project and give a presentation on a topic of your choice.

## **Learning Outcomes:**

- Learn about five aspects of contemporary Japanese society
- Gain in-depth understanding of the topic you choose for your research project
- Develop a broader range of vocabulary and kanji reading skills
- Solidify elementary-level grammar
- Increase overall communicative ability and confidence in Japanese

## **Required Materials:**

*Tobira: Gateway to Advanced Japanese Learning Through Content and Multimedia*, by Mayumi Oka, et al, Kuroshio Publishers, 2009 (Required)

Tobira: Power Up Your Kanji, by Mayumi Oka, Kuroshio, 2010 (Required)

## **Recommended Material:**

Tobira: Grammar Power: Exercises for Mastery, Kuroshio, 2012

A Dictionary of Basic Japanese Grammar, by Seiichi Makino and Michio Tsutui. Tokyo: The Japan Times, 1989. ISBN 4-7890-0454-6.

The New Nelson Japanese-English Character Dictionary: Based on the Classic Edition by Andrew N. Nelson, by John H. Haig. Rutland. Vt./ Tokyo: Charles E. Tuttle, 1997. ISBN 0-8048-2036-8.

J<>E Dictionary (recommended: Kodansha's Furigana Japanese Dictionary ISBN4-7700-2480-0)

Kodansha's Essential Kanji Dictionary (ISBN4-7700-2891-1) Kodansha's Kanji Learner's Dictionary (ISBN4-7700-2855-5) Kodansha's Compact Kanji Guide (ISBN4-7700-1553-4)

#### **Free Online Dictionaries:**

- http://tangorin.com/ (recommended)
- http://www.csse.monash.edu.au/~jwb/cgi-bin/wwwjdic.cgi?1C
- <a href="http://jisho.org/">http://jisho.org/</a>

#### **Grading Scales:**

Attendance & Participation	10%
Homework	10%
Quizzes (5 times)	10%
Debate (Summary 10 + Discussion 20)	30%
Essay (Presentation 10 + Essay30)	40%

November 7<sup>th</sup> is the last day to drop the course. If you submit your drop paperwork by this date, you will receive a W or WF on your transcript, which will not be calculated into your GPA.

$$90 - 100\% = A$$
  $80 - 89\% = B$   $70 - 79\% = C$   $60 - 69\% = D$  59% or below = F

Attendance & Participation: Foreign language learning is a cumulative process, and it is very important that you come to class. Attendance and active participation in class are mandatory and absolutely essential to your success in learning Japanese. Partial attendance, frequent tardiness, or lack of participation will result in deduction of points. Absences will **only** be excused in the case of university-sponsored activities, religious holidays, military service, or extended illness with documentation. See the UNT attendance policy for details at <a href="https://policy.unt.edu/policydesc/attendance-policy-15-2-5">https://policy.unt.edu/policydesc/attendance-policy-15-2-5</a>. You will be allowed <a href="two">two</a> unexcused absences during the course. If you are absent <a href="fourtimes">fourtimes</a> (total of two weeks) or more regardless of reasons with/without appropriate documents, you will be dropped from the class for non-attendance.

<u>Daily Homework:</u> Practicing Japanese every day and studying for the class are also very important for successful Japanese learning. Daily homework consists of (a) assignments for review from the workbook, (b) listening practice (audio file is on Blackboard) speaking practice, and (c) writing and reading assignments (at the discussion board on Blackboard). Assignments are listed in the schedule and are due in class. You must turn in the homework in class to receive full credit.

**Quizzes:** Five quizzes are given in class. Each quiz includes questions about the kanji, the grammar, and the new vocabulary at the end of each chapter. The detailed information on quizzes will be given in class.

<u>Debate:</u> You are expected to debate on topics in Japanese at the end of each chapter in class. Detailed information will be given in class.

**Essay:** You are expected to write an essay and explain it in Japanese. Detailed information will be given in class.

**Extra credits** will be given in this course. More detailed information will be provided in class.

## **Academic Honesty:**

Homework assignments and tests should be true representations of your effort and learning. Plagiarism (i.e., copying another person's work and presenting it as your own work) or cheating (i.e., providing answers for someone else or getting answers from someone else) are prohibited. In addition, we ask that no online translation tools are used when completing writing assignments. Consequences of any breach of academic integrity may include lowering of grade and/or failure of the assignment and/or the course.

## Resources, Extra Help & Disability Accommodation:

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can achieve success, go to succeed.unt.edu. Here's how to succeed at UNT and specifically in this class:

■ Show up  $\Rightarrow$  Come to class every day!

■ Find support ⇒ Consult your instructor, visit the tutor, seek out other help as needed

■ *Take control* ⇒ Keep your materials organized and keep up with the schedule

■ Be prepared ⇒ Complete your homework and be ready for every quiz & exam

■ Get involved ⇒ Check out the campus organizations related to Japan and Japanese

■ Be persistent ⇒ Remember that language learning takes sustained effort; がんばって!

## **Office Hours**

Visit your instructor during office hours for individual help or study suggestions. If the scheduled times don't work for you, call or email for an appointment.

# **Blackboard Learn Site**

You can download the PowerPoint from each lesson from our class site on Blackboard Learn. You will also find helpful links, activities, etc. Log in at: <a href="https://learn.unt.edu/">https://learn.unt.edu/</a>.

# **Disability Accommodation**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability

Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class.

Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <a href="http://www.unt.edu/oda">http://www.unt.edu/oda</a>. You may also contact them by phone at 940.565.4323.

# Willis Library

The Willis Library has quite a few resources for additional study. I particularly recommend the Japanese Graded Readers. Browse through the area on the third floor around PL539!

## **Student Behavior in the Classroom:**

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at <a href="https://www.unt.edu/csrr">www.unt.edu/csrr</a>.

#### **Course Evaluation:**

The Student Evaluation, SPOT, will be available at the end of the semester, providing you a chance to comment on this class. The SETE is a requirement for all organized classes at UNT, and responses are used by the department in evaluating the faculty. We work to continually improve our courses, so we appreciate your feedback!

## **Honor Society:**

UNT has a chapter of the Japanese National Honor Society (JNHS). The mission of the society is to recognize our outstanding students and encourage their scholastic achievement and excellence in the study of Japanese language. In addition, we aim to promote ways for students to use Japanese on campus and in the community. Certificates of Excellence and red-and-white cords to wear at graduation will be given to students who are granted membership in the society.

Criteria for JNHS membership:

- Completion of 5 semester courses of Japanese language study at the college level
- GPA of 3.5 in Japanese language courses
- Overall GPA of 3.0

# **Study Abroad:**

The Study Abroad Office helps students find placements in Japan for one semester or an academic year. For more information, please visit their office in Sage Hall 236 or check out their website: <a href="https://studyabroad.admin.unt.edu">https://studyabroad.admin.unt.edu</a>.

There are also several opportunities for summer study in Japan at various levels. The following website maintains a good list: <a href="http://www.aatj.org/atj/studyabroad/ABRD-sum.html">http://www.aatj.org/atj/studyabroad/ABRD-sum.html</a>.

## **Minor and Language Certificate in Japanese:**

The minor consists of these seven courses and requires a grade of C or higher in all courses.

	JAPN 1010 – Elementary I
	JAPN 1020 – Elementary II
Foundational Courses	JAPN 2040 – Intermediate I
(all 6 are required)	JAPN 2050 – Intermediate II
	JAPN 3020 – Advanced I
	JAPN 3030 – Advanced II
Topics Courses	JAPN 3040 or JAPN 3060
(choose 1)	Topics vary by semester

The certificate consists of these eight courses and requires a grade of C or

## higher in all courses.

Foundational Courses	JAPN 3020 – Advanced I
(all 4 are required)	JAPN 3030 – Advanced II
	JAPN 4020- Advanced III
	JAPN 4030 – Advanced IV

## The Mission of the World language, Literatures, & Culture:

We prepare globally engaged citizens who can think critically and communicate effectively in various linguistic and cultural contexts.

# Weekly Schedule

Week I	Introduction, Chapter 6: grammar pp142-146, reading p129-131	
Week II	Chapter 6: reading pp133-9, discussion	
Week III	Chapter 6: reading pp 141-150, discussion	
Week IV	Chapter 7: grammar pp 170-174, reading pp 152-159	
Week V	Chapter 7: reading pp 152-159, discussion	
Week VI	Chapter 7: pp160-168, discussion	
Week VII	Chapter 8: grammar pp 191-196, reading pp 181-183	
Week VIII	Chapter 8: reading pp 184-186, discussion	
Week IX	Chapter 8 reading p198, other reading materials, discussion	
Week X	Chapter 9: grammar pp214-219, reading pp 200-206	
Week XI	Chapter 9: reading pp207-212, discussion	
Week XII	Chapter 9: speaking pp221-222, discussion	
Week XIII	Chapter 10: grammar pp 236-240, reading pp224-228	
Week XIV	Chapter 10: reading pp229-234, discussion	
Week XV	Chapter 10: reading p 242, other materials, discussion	
Final Exam		

Please note a more detailed weekly schedule, which includes all your home assignments and in-class activities are displayed, on Blackboard.

# Final exam dates:

Tuesday, December 13

10:30 a.m. - 12:30 p.m. <a href="http://registrar.unt.edu/exams/final-exam-schedule/fall">http://registrar.unt.edu/exams/final-exam-schedule/fall</a>

December 24 – January 2, 2017 Winter break (university closed) <a href="http://registrar.unt.edu/registration/fall-registration-guide">http://registrar.unt.edu/registration/fall-registration-guide</a>

# **Fall 2016**

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August 29	First class day (Monday)
August 26 – September 2,	Student-requested schedule changes may be made during add/drop.
September 2	Last day for change of schedule other than a drop. (Last day to add a class.)
September 5	Labor Day (university closed)
September 13 – November 7,	Student may drop a course with written consent of instructor.
October 7,	Last day for change in pass/no pass status.
October 7	Last day to drop a course or withdraw from the university with a grade of W for courses a
	student is not passing. After this date a grade of WF may be recorded.
October 8 – November 23,	Instructors may drop students with a grade of WF for nonattendance.
November 14	Beginning this date a student who qualifies may request a grade of I, incomplete. (See
	"Grading system" in the Academics section of this catalog.)
November 23	Last day to withdraw from the semester. Process must be completed by 5 p.m. in the
	Dean of Students Office.
November 24-27	Thanksgiving break (university closed)
December 7–8	Pre-finals days
December 8	Last class day
December 9	Reading day (no classes)
December 10–16	Final examinations
December 16	End of term
December 16–17	Graduation ceremonies